

## OUR GOAL:

Respect and affirm student identities and backgrounds through curriculum, content, and experiential learning.

## WHEN WE SUCCEED IN 2025:

- Students will report seeing greater instances of their own cultural and/or ethnic identities reflected in their academic and extra-curricular experiences.
- Our curriculum, across all appropriate subject matter, will reflect a diverse cultural view including but not limited to those cultures representing our student populations.
- We will see a decrease in disproportionality in areas such as discipline, special education, student performance, and participation in sports and extracurriculars.

## WHY THIS MATTERS:




Students learn and respond better when they have a sense of belonging and believe who they are can contribute to their success. Understanding culturally responsive professional practice will contribute to an environment where all children and families feel their cultures are valued.

## INITIAL IDEAS AND ACTIONS:

- Curriculum audit to determine responsiveness of current curriculum
- Explore restorative justice practices and how they can better serve our students as it relates to consequences, placement and access
- Providing ongoing and consistent PD on culturally responsive practices for all staff.



## Timeline and Next Steps

-  Research/Discovery
-  Transition Period
-  Implementing

SY 2019-2020  
(July - December)

SY 2019-2020  
(January - June)

SY 2020-2021

SY 2021-2022

**July - December:** A few campuses will audit current curriculum and test out various text book options

**January 2020:** Some school will begin to adopt new curriculum

**SY 2020 - 2021:** All school adopt culturally responsive curriculum

Ignite your passion.  
Nurture your potential.  
Embrace your future.